

# SPECIAL INTEREST LEARNING KIT

## For Cameron, Whose Interest is Trains

Cameron is verbal and is happy using language to talk about his special interest 'Trains'. Cameron likes to film trains and always remembers engine numbers. His favourite 5379, also most people he knows well call him "train boy".

Cameron has challenges with his fine motor skills resulting in a lot of frustration with classroom activities particularly writing, and artwork. He will write a very limited amount of text and is given extra classroom time to do so. Cameron does like to write in his train log book in which he records train numbers.

Cameron's classroom literacy activity was to design coasters and place mats for family members as a gift.

- 1.**Goal:** Cameron is going to design and complete a piece of artwork for his family
- 2.**To Use:** language, symbols, and text artwork, written text
- 3.**Thinking skills:** sorting materials and colour, create layout

- 1.**Goal:** Cameron selects information and video footage to create his own train DVD
- 2.**To Use:** language, symbols and text create a cover and back page for DVD using photos, and text.
- 3.**Thinking skills:** Plan layout of DVD including duration time, footage needed, equipment use, research and, information for front and back cover

- 1.**Goal:** Cameron is planning a family train trip, write about it and share it with his classroom. He will be relating to others talking with others about a family train trip
- 2.**To Use:** language symbols and text. Photos and timetables.
- 3.**Key Competency:** Participating and contributing - present to the class

