**Module 5: Discussion Topics**

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| 1. Inclusion is a word we throw around quite freely. What does it look like for you and the student in the classroom? Can you give me examples of any inclusive strategies you’ve seen work well? |
| 1. As you know, group activities utilise many different skills- What skills do we see being used in teamwork and where do you think all those skills sit on the seesaw? |
| 1. What does the concept of jigsawing mean to you? |

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| 1. A crucial factor in the success of jigsawing is that everyone has a role and those roles depend on each other.  Remember the Bridge that we talked about in module 1, ‘Meeting the person where they are at? A small steps approach?’ How could you include a student who appears to not want to take part in even the smallest activity? |
| 1. How would you visually support the activity? |
| 1. What successful peer support groups have you seen used? How were they introduced and supported? |